

# AI-AMEEN MEMORIAL MINORITY COLLEGE

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## Academic Audit Report 2019-20 Department of Environmental Studies

This Department Audit Report had been unanimously generated by the undersigned faculty members & forwarded by the head of the department to the respected auditor, through the Sir Principal.

All the contains had been verified by IQAC coordinator.



**ACADEMIC AUDIT**

**YEAR:**

**Name of the Department:**

**Year of establishment:**

<b>Present Teaching Staff</b>			
<b>Sl. No</b>	<b>Name</b>	<b>Designation</b>	<b>Full Signature</b>
1.	Farha Khatun	Lecturer	Farha Khatun
2.	RUKSANA KHATUN	Lectures	Ruksana Khatun

**Signature of HOD:** Farha Khatun

**Signature of IQAC Co-ordinator :** Sayera Begum

Coordinator  
IQAC, Al-Ameen Memorial Minority College  
Jogibattala, Baruihur, Kol.-145

**Signature of Principal:**



Principal  
Al-Ameen Memorial Minority College  
Jogibattala, Baruihur, Kol.-145

# AI-AMEEN MEMORIAL MINORITY COLLEGE

## REPORT ON THE ACADEMIC AUDIT

Session: 2019-2020

### Details of the Department of

Sl. No	Criterion	Particular
1.	Name of the College	Al- Ameen Memorial Minoeity College
2.	Name of the Department	<i>Environmental Studies</i>
3.	Affiliation	Calcutta University
4.	Year of Establishment	2007



**Faculty Strength and Specialization** 2019-2020  
*Environmental Studies*

Sl. No	Name	Designation	Qualification	Specialization
1.	FARHA KHATUN	Lecturer	M.A	
2.	RUKSANA KHATUN	Lecturer	M.A	

Farha Khatun,  
Ruksana Khatun



## VISION OF READING ENVIRONMENTAL STUDIES

We envision a socially and environmentally just world in which all human communities and ecological systems thrive. The vision of studying ENVS is to educate the students on environmental victories for a just and thriving world. This may be done in a collaborative, interdisciplinary community founded on academic excellence and principles of justice. Supporting positive change and experiential learning beyond the classroom are significant values we hold. Therefore, the students are expected to actively engage in solving complex environmental and social issues. This learning is aimed to bring beyond the classroom by means of field visits. The well-being of our natural environment and human communities provides the academic and moral compass is reflected in this responsive curriculum. We recognize the intrinsic value of the natural world and all its biotic and a biotic forms. We also realize that “nature” has a myriad of interpretations across cultural contexts. We want students to gain a deeper understanding of the complexities of both the built and natural environment through their studies.



2019-20

**Feedback from Students:** *Good*

**Computer Facility:** *yes, available*

**Computer: Student Ratio:** *1:20*

**Internet Facility for Staff:** *yes available*

**Library Book: Student Ratio:** *1:4*

**Total Library Book: Student Ratio:** *1:2*



**Mechanism of interaction with students (Lectures/tutorials**

**/practical)/ Teaching Methods:**

**We follow the lectures and tutorial mechanism of interaction  
with students**

*Department of Environmental Studies -*

CRITERION	ITEMS	VERIFICATION DONE	COMMENTS	SUGGESTIONS IMPROVEMENT
CURRICULUM	Steps followed in The designing of syllabus and curriculum.	YES	We have followed the prescribed UG Syllabus of The University of Calcutta religiously.	Tutorial/Remedial classes for slow learners.
	Contents of the Curriculum	YES	According to the prescrib NA Syllabus of the University of Calcutta	NA
	Validation	YES	Done by UG-BOS of the University of Calcutta	NA
	IDC/EDC	NA	NA	NA
	Credits allotted	YES	Followed by the University of Calcutta CBCS Rule and Regulations	NA

*Farha Khatun  
Rekha Khatun*



CRITERION	ITEMS	VERIFICATION DONE	COMMENTS	SUGGESTIONS IMPROVEMENT
TEACHING LEARNING PROCESS	Teaching Methods and Aids	yes	Lecture method (Just in time teaching and interactive lecture etc) and audio visual techniques	
	E-Learning Modules	yes	ppt Slides and e-Book	To arrange Smart classroom for all Subjective
	Project UG	yes		
	Internal Assessment	yes		
Uniqueness		Process done Pro-Perly and regularly in offline and online modes		
	Student Support - Remedial Class		Done	To attract more students for remedial class
	Evaluation of Students Progress		N.A	





## Success Rate of Students 2<sup>nd</sup> SEMESTER

SUBJECT	NUMBER OF STUDENT APPEARED IN THE FINAL EXAMINATION	NUMBER OF STUDENT PASSED OUT IN THE FINAL EXAMINATION	NUMBER OF STUDENT PASSED 60% ABOVE
<i>Environmental Studies</i>	138	84	07
PROGRAMME COURSE	-	-	-

Verification- Yes/No
<i>Yes</i>



## Mode of Evaluation

(Class Tests/ Assignments/ Project/ Student Seminar/Quiz, etc.)

Sl. No	Criterion	Action Taken	Verification Done
1.	Class Tests	At regular interval	yes
2.	Assignments	From time to time	yes
3.	Students Seminar	As per requirement and considering the financial constraints	yes
4.	Group Discussion	Frequently	yes
5.	Quiz	Occasionally	yes
6.	Project	As per guidelines of the University of Calcutta	yes



## Details of Teaching / Research facilities set-up in the Department

(Through internal and external funding separately)

Sl. No	Criterion	Particulars	Verification Done
1.	Smart Room /Virtual Room	The college has one common Smartclassroom	yes
2.	Computers	The college has at present 09 Computers	yes
3.	Internet Facilities	Internet provided by the institution from personal data used.	yes
4.	Research Work	Institutional	yes



## 2019-20

# SWOC Analysis

### A. Strength:

- (i) Department has dedicated & motivated teachers.
- (ii) We conduct class tests regularly.
- (iii) Teacher students good relation.
- (iv) Whats app group is opened for students for easy correspondence.
- (v) We provide regular study materials through whats app groups and e-mails.
- (vi) Online classes in addition to offline classes.

### B. Weaknesses:

- (i) There is no departmental room.
- (ii) Lack of sufficient teaching staff.
- (iii) The students did not get much opportunity to study in the college due to onslaught of Covid-19.
- (iv) No reading room for students.
- (v) Lack of proper infrastructure like high-speed internet connection.



### **C. Opportunities:**

- (i) Students feel at home in the department.
- (ii) After graduation students can apply for different jobs.
- (iii) Growing number of career options for the students of this department with the spread of internet and changing global situation.
- (iv) Students have been able to do various seminars online.
- (v) To encourage these students to enrol for courses, workshops, programs, etc. which the college offers to students in an attempt to equip them with the skills needed for their careers.
- (vi) To provide prompt counseling for any emotional emergencies arising on account of any event on the college campus

### **D. Challenge:**

- (i) Make students studies.
- (ii) Lack of considerable amenities.
- (iii) Open whats app group for teaching the students.
- (iv) Teaching students online.
- (v) Making first generation learners interested in education.

